



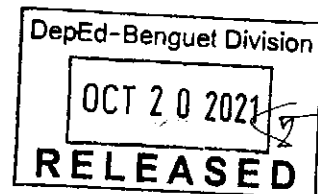
Republic of the Philippines  
**Department of Education**  
**Schools Division of Benguet**

October 18, 2021

**DIVISION MEMORANDUM**

No. 417, 2021

**TO:** Chief Education Supervisor, CID and SGOD  
 Public Schools District Supervisors, Coordinating Principals  
 All Division Office Personnel  
 All Others Concerned



**2021 BENGUET DIVISION SEARCH FOR THE BEST BRIGADA ESKWELA (BE)  
 IMPLEMENTING SCHOOLS IN THE NEW NORMAL**

1. The Schools Division of Benguet announces the conduct of the 2021 Benguet Division Search for the Best Brigada Implementing Schools in the new normal. The following categories are:

<i>All Schools are entries to the Division Search</i>	
<b>Regular Search</b>	
<b>Categories</b>	
<b>Elementary</b>	<b>Secondary</b>
Small, Medium, Large, Mega	Small, Medium, Large, Mega
<b>Special Awards: Advancing Community Engagement (ACE)</b>	
<i>ACE in Partnership and Linkages Award</i>	
<i>ACE in Education Facility Award</i>	
<i>ACE in Beautification Award</i>	
<b>Elementary</b>	<b>Secondary</b>
Small, Medium, Large, Mega	Small, Medium, Large, Mega

2. The activity aims to recognize the participation of all stakeholders in the preparation of public schools in time for the opening of classes. The coverage of the search are the activities implemented from June 1 to October 31, 2021 based on the new framework relative to COVID-19 situation.
3. The new framework includes the engagement of stakeholders in addressing problems, queries, and other concerns in preparation for the start of classes that highlighted partnership initiatives that complement the implementation of the Basic Education Learning Continuity Plan. (BE-LCP) See attached criteria, Annex A.
4. Special Brigada Awards shall be given by the Schools Division to the schools who will exemplify unique ways of implementing Brigada Eskwela amidst the pandemic. All School categories (small, medium, large, mega) can still vie for the special awards. All schools are encouraged to join the event. See attached criteria, Annexes B.



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5. School entries must submit their documents on or before November 19, 2021 to the Schools Division Office. Division validation commences on November 22 through December 3, 2021. A separate issuance will be posted for the selection and awarding of Best Brigada Implementers. See Annex C.
6. The conduct of the event shall strictly adhere to the prescribed health standards consistent with the Inter-Agency Task Force on Emerging Infectious Disease (IATF) health protocols, Department of Health (DOH) Health Standards, National and Local quarantine rules and other relevant protocols as detailed in DepEd and DepEd Task Force COVID-19 issuances.
7. Immediate dissemination to all concerned is desired.

  
**GLORIA B. BUYA-AO**  
Schools Division Superintendent



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**ANNEX A: Criteria for the Regular Search**

CRITERIA	PERCENTAGE	ACTIVITIES	MEANS OF VERIFICATION
<b>1. SCOPE OF WORK</b>	<b>30%</b>	Repair of functional hand washing facilities and comfort rooms aligned to the new normal <b>5%</b> .	SIP/AIP BE Work Plan/Scope of work Pictorials/Documentation
		Generation of BE-LCP Support/material from partners <b>15 %</b>	Summary list of donations with MOVs letter to Partners Deed of Donations/Acceptance MOA (Includes IT gadgets, Printing materials) Documentation
		Mobilization of essential items <b>10%</b>	letter to Partners Deed of Donations/Acceptance MOA (Includes IT gadgets, Printing materials Documentation
<b>2. DIVERSE VOLUNTEERS</b>	<b>15%</b>	Participation of a parents in the dissemination of BE-LCP (Attendance to Meetings conducted) <b>5%</b>	Attendance Documentation
		Participation of parents in the distribution and retrieval of LSM's and LAS <b>10%</b>	
	<b>10%</b>	Participation of other volunteers in the conduct of BE activities	Attendance Documentation
<b>3. GENERATED RESOURCES</b>	<b>15%</b>	Total Amount of resources generated from partners/stakeholders	Deed of donations/acceptance or MOA Summary list of donations with MOVs



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<b>4. ALLIGNMENT TO BRIGADA ESKWELA THEME</b>	15%	Disinfection of schools  Mobilization of essential items  Conduct of Psychological first aid sessions/psycho-social interventions	Pictorials/Documentation  Pictorials of Deed of Donations/acceptance (Provision of PPEs) Proposal, terminal report, pictorials
<b>5. CREATIVITY AND INNOVATION</b>	10%	Innovations must be aligned in the new normal	Proposal, terminal Report-output and impact, pictorials
<b>6. SUSTAINABILITY OF THE AESTHETIC ASPECT OF THE LEARNING ENVIRONMENT</b>	5%		Pictorials of the school Gulayan sa Paaralan Cleanliness of the School ground Functional MRF's Functional School Clinic, DRRM Room



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**ANNEX B: Criteria for Special Awards: Brigada Eskwela ACE Awards**  
**A: Advancing C: Community E: Engagement**

<b>A. ACE in Partnership and Linkages Award</b>			
<b>CRITERIA</b>	<b>PERCENTAGE</b>	<b>ACTIVITIES</b>	<b>MEANS OF VERIFICATION</b>
<b>1. DIVERSE VOLUNTEERS</b>	<b>20%</b>	Participation of parents in the dissemination of BE-LP	-Attendance sheets (Most number of attendees during meetings/orientations) -List of activities undertaken -Pictures with captions -Report of unique diverse participation of volunteers
	<b>20%</b>	Participation of other volunteers in the conduct of BE Activities	-Attendance sheets (Most number of diverse volunteers: ex. Uniformed personnel, government employees, other stakeholders) -Report of unique activities done by volunteers
<b>2. GENERATED RESOURCES</b>	<b>20%</b>	Total amount of resources generated from partners/stakeholders	-Summary list of donations in cash or kind and services (most number of donors regardless of the amount) -Copy of deed of donations/acceptance -Proposal, terminal report, pictorials -Report of unique generation of resources
<b>3. CONDUCT OF PSYCHOSOCIAL SUPPORT</b>	<b>20%</b>	Conduct of Psychosocial first aid sessions and other psychosocial interventions	-Attendance sheet and pictorials -Report of unique activities on the conduct of psychosocial support
<b>4. CREATIVITY AND INNOVATION</b>	<b>20%</b>	Innovations must be aligned in the new normal	-Proposal, terminal report-its output and impact, pictorials with captions -Report on unique innovation activities on COVID 19 mitigating measures with pictures.



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**ANNEX B: Continuation**

<b>B. ACE in Education Facility Award</b>			
<b>CRITERIA</b>	<b>PERCENTAGE</b>	<b>ACTIVITIES</b>	<b>MEANS OF VERIFICATION</b>
<b>1. SCOPE OF WORK</b>	<b>35%</b>	Devised the school facilities to mitigate COVID19 and ensure the IATF guidelines are compiled with from entrance to exit	-SIP/AIP Brigada Work plan, program of works -Directional signs, pictures -Report if any on unique usage of the school facilities amidst COVID 19 threat
<b>2. PHYSICAL MAINTENANCE OF THE SCHOOL FACILITIES</b>	<b>30%</b>	-Participation of partners/stakeholders/ school personnel in the maintenance of the school facilities in spite of not being used and preserving them from decay/extinction -carpentry, masonry, steelworks, painting, landscaping, etc.	-Attendance sheets -Pictorials with captions -Report on unique/diverse activities in utilizing stakeholders in the maintenance of the physical facilities of the school
<b>3. SUSTAINABILITY OF THE AESTHETIC ASPECT OF THE SCHOOL PREMISES</b>	<b>35%</b>	-Maintenance activities of the Gulayan sa Paaralan -Maintenance activities of the MRFs -Maintenance of school parks, grounds free from stray animals	-Documentation of the GPP still being utilized amidst Pandemic -Functional MRFs -Report of unique activities if any, on how the school was maintained in good shape ready for occupancy in the event of future face to face learning



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<b>C. ACE in Beautification Award</b>			
<b>CRITERIA</b>	<b>PERCENTAGE</b>	<b>ACTIVITIES</b>	<b>MEANS OF VERIFICATION</b>
<b>1. SCOPE OF WORK</b>	<b>35%</b>	-Involvement of stakeholders in beautification activities of the school (Landscaping, Clean, green and bloom school etc.)	-Attendance sheets (Most number of attendees during the activities) -Report of unique diverse participation of volunteers
<b>2. MAINTENANCE OF BEAUTY IN THE SCHOOL CAMPUS</b>	<b>35%</b>	Participation of partners/stakeholders/ School personnel in Landscaping, Clean, Green and Bloom activities, parks -Maintenance of learning corners, updates of bulletin boards, COVID 19 IEC	-Attendance sheets -Pictorials with captions -Report on unique/diverse activities/contribution if any in landscaping, clean, green and bloom activities, park enhancement, COVID 19 IEC
<b>3. OVERALL AESTHETICS OF THE SCHOOL PREMISES</b>	<b>30%</b>	Indoor and external beautification activities	-Pictures with captions of all school inside and outside surroundings



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